DECODING YOUR ASSIGNMENTS

THE ONE ABOUT CRITERIA

"What are the expectations?"

Criteria

- How will I know if I am on the right track?
- What opportunities are there for me to evaluate my work before I turn it in so I can revise it before I submit?
- Where could I find real world examples (career related possibly) that I could use as an example for this assignment?

BEFORE THE ASSIGNMENT IS TURNED IN

Tips from fellow students

- Check to see if the criteria is listed on ICON or in the syllabus somewhere other than on the actual assignment.
- If you can't locate the criteria within the assignment, look back on previous criteria from similar assignments: try to apply similar guidelines to this one since you have a sense of your professor's grading

AFTER YOU RECEIVE YOUR GRADE

Don't just set the assignment aside, take time to review and reflect!

Course Material

- Are there gaps in knowledge? If you missed points for concepts that you are learning in the course, work to learn them so you have a better understanding. This is a good way to know where to start studying for the next exam.
- Ask questions to make sure you understand the material for future assignments, or in case they build into other concepts in class.

Assignment Expectations

- Review expectations and visit drop-in hours, also known as office hours, to ask for clarification so that you are on the same page for the rest of the course.
- Use this as a way to know how you are doing on assignments moving forward.

Benefit of Reflection: Metacognition

- Taking time to reflect on how you learn and thinking about what worked and what you would change will help you prepare for future assignments and exams.
- Learn more about metacognition and find reflection resources here: